



**Correlated to the Utah Core Curriculum
Standards for Language Arts -
Grade 2**



SRA

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Textbook Alignment to the Utah Core – 2nd Grade Language Arts

This alignment has been completed using an “Independent Alignment Vendor” from the USOE approved list (www.schools.utah.gov/curr/imc/indvendor.html.) Yes x No

Name of Company and Individual Conducting Alignment: Dan Stockdale

A “Credential Sheet” has been completed on the above company/evaluator and is (Please check one of the following):

☐ On record with the USOE.

☒ The “Credential Sheet” is attached to this alignment.

Instructional Materials Evaluation Criteria (name and grade of the core document used to align): Grade 2 Language Arts

Title: Reading Mastery, Signature Edition, Grade 2 ISBN#: 0-07-612531-9, 0-07-612533-5

Publisher: SRA/McGraw-Hill

Overall percentage of coverage in the *Student Edition (SE) and Teacher Edition (TE)* of the Utah State Core Curriculum: 100 %

Overall percentage of coverage in *ancillary materials* of the Utah Core Curriculum: 61%

STANDARD I: (Oral Language): Students develop language for the purpose of effectively communicating through listening, speaking, viewing, and presenting.

Percentage of coverage in the *student and teacher edition* for
Standard I: 100 %

Percentage of coverage not in student or teacher
edition, but covered in the *ancillary material* for
Standard I: 0 %

OBJECTIVES & INDICATORS		Coverage in Student Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)	Coverage in Ancillary Material (titles, pg #'s, etc.)	Not covered in TE, SE or ancillaries ✓
Objective 1.1: Develop language through listening and speaking.				
a.	Identify specific purpose(s) for listening (e.g., to gain information, to be entertained).	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.1-5, 2.1-5, 3.1-5, 4.1-7, 5.1-6, 6.1-6, 7.1-7, 8.1-6, 9.1-6, 10.1, 10.2 Reading Mastery, Signature Edition Language Presentation Book A: Lessons 1-65 Reading Mastery, Signature Edition Language Presentation Book B: Lessons 66-110 Reading Mastery, Signature Edition Language Textbook: Lessons 66-110 Lesson Connections: Lessons 1-145 Reading Mastery, Signature Edition	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

		Literature Anthology/Literature Guide: Lessons 2-16		
b.	Listen and demonstrate understanding by responding appropriately (e.g., follow multiple-step directions, restate, clarify, question, summarize).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3, 105.2, 105.3, 106.2, 106.3, 107.4, 107.5, 108.3-7, 109.4, 109.5, 110.2 Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1-65 Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 66-110 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 66-110 Lesson Connections: (Lesson.Part.Activity) 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

		Guide: Lessons 2-16		
c.	Speak clearly and audibly with expression in communicating ideas.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 51.6, 52.3-5, 53.3-5, 54.3, 54.4, 55.4-6, 56.3-5, 57.3-5, 58.4-6, 59.3, 59.4, 60.2 Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1-65 Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 66-110 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 66-110 Lesson Connections: (Lesson.Part.Activity) 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	
d.	Speak in complete sentences with appropriate subject-verb agreement.	Reading Mastery, Signature Edition Reading Presentation	Reading Mastery, Signature Edition Activities Across the	

		Book A: (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3-5, 7.4-6, 8.3-5, 9.3-5, 10.1 Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1-65 Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 66- 110 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 66- 110 Lesson Connections: (Lesson.Part.Activity) 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Curriculum: Activities 1-39	
Objective 1.2: Develop language through viewing media and presenting.				
a.	Identify specific purpose(s) for viewing media (i.e., to identify main idea and details, to gain information, distinguish between fiction/nonfiction).	Reading Mastery, Signature Edition Reading Presentation Book A:	Reading Mastery, Signature Edition Activities Across the Curriculum:	

		(Lesson.Exercise) 23 Special Project, 35 Special Project, 38.4, 39.4, 39.5, 43.4, 44.4, 46.4, 47.6, 48.5, 48.6 Lesson Connections: (Lesson.Part.Activity) 38.B.1, 116.B.1, 116.B.2, 128.B.1, 128.B.2	Activities 10, 13, 15, 16, 18, 24, 32 Reading Mastery, Signature Edition Research Projects	
b.	Use a variety of formats (e.g., drama, sharing of books and personal writings, choral readings, informational reports, retelling experiences, and stories in sequence) in presenting with various forms of media (e.g., pictures, posters, charts, ads, newspapers).	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 52 Special Project, 61 Special Project, 63 Special Project 1, 67 Special Project Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1, 145 Special Project 2	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 2, 14, 19, 21, 22, 26, 27, 36, 39 Reading Mastery, Signature Edition Research Projects	
STANDARD II: (Concepts of Print): Students develop an understanding of how printed language works (see kindergarten and first grade).				
Percentage of coverage in the <i>student and teacher edition</i> for Standard		Percentage of coverage not in student or teacher edition,		

II: <u>100 %</u>		but covered in the <i>ancillary material</i> for Standard II: <u>0%</u>		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition(SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 2.1: Demonstrate an understanding that print carries “the” message.				
a.	Recognize that print carries different messages.	This objective is covered in Kindergarten and Grade 1.		
b.	Identify messages in common environmental print (e.g., signs, boxes, wrappers).	This objective is covered in Kindergarten and Grade 1.		
Objective 2.2: Demonstrate knowledge of elements of print within a text.				
a.	Discriminate between letters, words, and sentences in text.	This objective is covered in Kindergarten and Grade 1.		
b.	Match oral words to printed words while reading.	This objective is covered in Kindergarten and Grade 1.		
c.	Identify punctuation in text (i.e., periods, question marks, and exclamation points).	This objective is covered in Kindergarten and Grade 1.		
STANDARD III: (Phonological and Phonemic Awareness): Students develop phonological and phonemic awareness.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard III: <u>100%</u>		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard III: <u>0%</u>		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	Not covered in <i>TE, SE or ancillaries</i> ✓
Objective 3.1: Demonstrate phonological awareness.				
a.	Count the number of syllables in words.	This objective is covered in Kindergarten and Grade 1.		
b.	b. Count the number of syllables in a first name.	This objective is covered in Kindergarten and Grade 1.		
Objective 3.2: Recognize like and unlike word parts (oddity tasks).				
a.	Identify words with same beginning consonant sounds (e.g., man, sat, sick) and ending consonant sounds (e.g., man, sat, ten) in a series of words.	This objective is covered in Kindergarten and Grade 1.		
b.	Identify words with same medial sounds in a series of words (e.g., long vowel sound: take, late, feet; short vowel sound: top, cat, pan; middle consonant sound: kitten, missing, lesson).	This objective is covered in Kindergarten and Grade 1.		
Objective 3.3: Orally blend word parts (blending).				
a.	Blend syllables to make words (e.g., /ta/.../ble/, table).	This objective is covered in Kindergarten and Grade 1.		
b.	Blend onset and rime to make words (e.g., /p/.../an/, pan).	This objective is covered in Kindergarten and Grade 1.		
c.	Blend individual phonemes to make words (e.g., /s/ /a/ /t/, sat).	This objective is covered in Kindergarten and Grade 1.		

Objective 3.4: Orally segment words into word parts (segmenting).				
a.	Segment words into syllables (e.g., table, /ta/.../ble/).	This objective is covered in Kindergarten and Grade 1.		
b.	Segment words into onset and rime (e.g., pan, /p/.../an/).	This objective is covered in Kindergarten and Grade 1.		
c.	Segment words into individual phonemes (e.g., sat, /s/.../a/.../t/).	This objective is covered in Kindergarten and Grade 1.		
Objective 3.5: Orally manipulate phonemes in words and syllables (manipulation).				
a.	Substitute initial and final sound (e.g., replace first sound in mat to /s/, say sat; replace last sound in mat with /p/, say map).	This objective is covered in Kindergarten and Grade 1.		
b.	Substitute vowel in words (e.g., replace middle sound in map to /o/, say mop).	This objective is covered in Kindergarten and Grade 1.		
c.	Delete syllable in words (e.g., say baker without the /ba/, say ker).	This objective is covered in Kindergarten and Grade 1.		
d.	Deletes initial and final sounds in words (e.g., say sun without the /s/, say un; say hit without the /t/, say hi).	This objective is covered in Kindergarten and Grade 1.		
e.	Delete initial phoneme and final phoneme in blends (e.g., say step without the /s/, say tep; say best without the /t/, say bes).	This objective is covered in Kindergarten and Grade 1.		
STANDARD IV: (Phonics and Spelling): Students use phonics and other strategies to decode and spell unfamiliar words while reading and writing.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard IV: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard IV: <u>0</u> %		
		Coverage in <i>Student</i>	Coverage in	<i>Not covered in TE, SE or</i>

OBJECTIVES & INDICATORS		<i>Edition(SE) and Teacher Edition (TE) (pg #'s, etc.)</i>	<i>Ancillary Material (titles, pg #'s, etc.)</i>	<i>ancillaries ✓</i>
Objective 4.1: Demonstrate an understanding of the relationship between letters and sounds.				
a.	Identify and pronounce all vowel diphthongs (e.g., oi, oy, aw, au) and consonant digraphs (e.g., ch, sh, th, wh) accurately in words.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 51.1-4, 51.6, 52.1-5, 53.1-5, 54.1-4, 55.1-6, 56.1-5, 57.1-5, 58.1-6, 59.1-4, 60.2, 61.1-5, 62.1-6, 63.1-5, 64.1-5, 65.1-5 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Student Practice CD	
b.	Identify and pronounce sounds for short and long vowels, using patterns (e.g., cvc, cvvc, cvcv, cvc-silent e), and vowel digraphs (e.g., ea, ee, ie, oa, ai, ay, oo, ow) accurately in two-syllable words.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1-4, 4.6, 5.1-3, 5.5, 6.1-5, 7.1-6, 8.1-5, 9.1-5, 10.1, 11.1-6, 12.1-5, 13.1-5, 14.1-6, 15.4 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature	Student Practice CD	

		Anthology/Literature Guide: Lessons 2-16		
c.	Identify and pronounce r-controlled vowel patterns in words (e.g., ar, or, er).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.1-5, 102.1-4, 103.1-4, 104.1-3, 105.1-3, 106.1-3, 107.1-6, 108.1-5, 109.1-5, 110.2, 111.1-6, 112.1-4, 113.1-3, 113.5, 113.6, 114.1-4, 115.1-6 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Student Practice CD	
d.	Identify and blend letter sounds to pronounce words.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1-4, 4.6, 5.1-3, 5.5, 6.1-5, 7.1-6, 8.1-5, 9.1-5, 10.1, 11.1-6, 12.1-5, 13.1-5, 14.1-6, 15.4, 15.6 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Student Practice CD	
Objective 4.2: Use knowledge of structural analysis to decode words.				
a.	Identify and read grade level contractions and compound words.	Reading Mastery, Signature Edition Reading Presentation		

		Book A: (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2 Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 107.2, 108.2, 111.2, 112.2, 121.1, 122.2 Reading Mastery, Signature Edition Reading Textbook A: (Lesson.Exercise) 5.A, 19.A, 21.A, 29.A, 45.A Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 104.A, 108.A Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A Lesson Connections: (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2		
b.	Identify sound patterns and apply knowledge to decode words (e.g., blends, digraphs, vowel patterns, r-controlled vowels).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.1-5, 102.1-4, 103.1-4, 104.1-3, 105.1-3, 106.1-3, 107.1-6, 108.1-5, 109.1-5, 110.2, 111.1-6, 112.1-4, 113.1-3, 113.5, 113.6, 114.1-4, 115.1-	Student Practice CD Reading Mastery,	

		6 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
c.	Demonstrate an understanding of representing the same sound with different patterns by decoding these patterns accurately in isolation and in text (e.g., ee, ea, ei, e).	Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145	Student Practice CD	
d.	Use knowledge of root words and prefixes (e.g., re, un, mis) and suffixes (e.g., s, es, ed, ing, est, ly) to decode words.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2 Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 107.2, 108.2, 111.2, 112.2, 121.1, 122.2 Reading Mastery, Signature Edition Reading Textbook A: (Lesson.Exercise) 5.A, 19.A, 21.A, 29.A, 45.A Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 104.A, 108.A Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A Lesson Connections:		

		(Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2		
e.	Use letter and syllable patterns to pronounce multisyllabic words.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3, 21.5, 22.2, 22.3, 22.4, 22.5, 23.2, 23.3, 23.5, 24.2, 24.3, 24.5, 25.2, 25.4, 25.6		
Objective 4.3: Spell words correctly.				
a.	Use knowledge of word families, patterns, and common letter combinations to spell new words.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	

		Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Spell words with short and long vowel sounds, r-controlled words, words with consonant blends, consonant and vowel digraphs.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	
c.	Spell an increasing number of grade level high-frequency and irregular words correctly (e.g., believe, answer).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	

d.	Learn the spellings of irregular and difficult words (e.g., because, animals, before, answer, weight).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	
Objective 4.4: Use spelling strategies to achieve accuracy (e.g., prediction, visualization, and association).				
a.	Use knowledge about spelling to predict the spelling of new words.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	

		Anthology/Literature Guide: Lessons 2-16		
b.	Visualize words while writing.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	
c.	Associate the spelling of new words with that of known words and word patterns.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	
d.	Use spelling generalities to assist spelling of new words	Reading Mastery, Signature	Reading Mastery,	

	(e.g., one vowel between two consonants, silent “e” on the end of a word, two vowels together).	Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery, Signature Edition Research Projects	
STANDARD V: (Fluency): Students develop reading fluency to read aloud grade level text effortlessly without hesitation.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard V: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard V: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 5.1: Read aloud grade level text with appropriate speed and accuracy.				
a.	Read grade level text at a rate of approximately 80 wpm.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3,		

		105.2, 105.3, 106.2, 106.3, 107.4-6, 108.3-5, 109.3-5, 110.2 Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101-145 Lesson Connections: (Lesson.Part.Activity) 19.B.2, 31.B.2, 33.B.2, 34.B.2, 37.B.2, 38.B.3, 56.B.1, 59.B.3, 74.B.2, 102.B.2, 103.B.2, 121.B.2, 123.B.3, 134.B.1, 137.B.1, 139.B.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Read grade level text with an accuracy rate of 95-100%.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.4, 101.5, 102.3, 102.4, 103.3, 103.4, 104.2, 104.3, 105.2, 105.3, 106.2, 106.3, 107.4-6, 108.3-5, 109.3-5, 110.2, 111.4-6, 112.3, 112.4, 113.3, 113.5, 113.5, 114.2-4, 115.4-6, 116.3-5, 117.3, 117.4, 118.4-6, 119.3-5, 120.2 Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature		

		Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
Objective 5.2: Objective 2: Read aloud grade level text effortlessly with clarity.				
a.	Read grade level text in three- to four-word phrases using intonation, expression, and punctuation cues.	Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101-145 Lesson Connections: (Lesson.Part.Activity) 19.B.2, 31.B.2, 33.B.2, 34.B.2, 37.B.2, 38.B.3, 56.B.1, 59.B.3, 74.B.2, 102.B.2, 103.B.2, 121.B.2, 123.B.3, 134.B.1, 137.B.1, 139.B.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Student Practice CD	
b.	Read with automaticity 200 second grade high-frequency/sight words.	Reading Mastery, Signature Edition Reading Textbook A:		

		(Lesson.Exercise) 1.A, 1.B, 1.D, 2.A, 2.B, 2.D, 3.D, 4.A, 4.B, 4.D, 5.A, 5.B, 5.D, 6.A-C, 7.A-C, 8.A-C, 9.A-C, 11.A-C, 12.A-C, 13.A-D, 14.A-D, 15.A-C, 16.A-C, 17.A-D, 18.A-D, 19.A-D Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
STANDARD VI: (Vocabulary): Students learn and use grade level vocabulary to increase understanding and read fluently.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VI: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VI: <u>0</u> %		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 6.1: Learn new words through listening and reading widely.				
a.	Use new vocabulary learned by listening, reading, and discussing a variety of genres.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.1-5, 102.1-4, 103.1-4, 104.1-3, 105.1-3, 106.1-3, 107.1-6, 108.1-5, 109.1-5, 111.1-6, 112.1-4, 113.1-3, 113.5, 113.6, 114.1-4, 115.1-6 Lesson Connections: (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2,	Reading Mastery, Signature Edition Research Projects	

		4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Learn the meaning of a variety of grade level words (e.g., words from literature, social studies, science, math).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 70.3, 71.2, 73.6, 76.2, 77.3, 78.5, 79.5, 86.4, 87.5, 88.4, 90.4, 91.3, 92.3, 93.5, 94.6, 95.3, 96.3, 98.6, 100.4, 101.3, 102.5, 103.4, 107.4 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 70.B, 71.A, 76.A, 77.B, 86.C, 87.D, 88.C, 90.C, 91.B, 92.B, 93.D, 94.E, 95.B, 96.C, 98.E, 100.C, 101.B, 103.C, 107.C Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 1.A, 2.A, 2.B, 3.A, 3.B, 4.B, 5.B, 9.C, 10.B, 10.C, 12.A, 13.A, 14.B, 17.D, 20.B, 73.E, 78.D, 79.D, 102.D Lesson Connections: (Lesson.Part.Activity) 21.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A.1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide:	Reading Mastery, Signature Edition Research Projects	

		Lessons 2-16		
Objective 6.2: Objective 2: Use multiple resources to learn new words by relating them to known words and/or concepts.				
a.	Use multiple resources to determine the meanings of unknown words (e.g., simple dictionaries, glossaries).	Lesson Connections: (Lesson.Part.Activity) 131.A.2, 132.A.2, 133.A.2, 134.A.2, 136.A.2, 138.A.2, 139.A.2, 141.A.1, 142.A.1, 143.A.1, 144.A.1	Reading Mastery, Signature Edition Research Projects	
b.	Relate unfamiliar words and concepts to prior knowledge to increase vocabulary (e.g., liquid: milk, water, punch).	Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Research Projects Student Practice CD	
Objective 6.3: Use structural analysis and context clues to determine meanings of words.				
a.	Identify meanings of words using prefixes and suffixes (e.g., do/undo, write/rewrite, happy/happiness, help/helper/helpful).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A Lesson Connections: (Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2,		

		54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2		
b.	Use context to determine meanings of unknown key words (e.g., The store clerk glared at the children as they looked at the toys.).	Reading Mastery, Signature Edition Reading Textbook A: Lessons 11.D, 13.E, 14.B, 14.C, 14.E, 15.D, 16.D, 17.C, 17.E, 18.E, 19.E, 21.E, 22.E, 23.D, 24.E, 25.E Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Research Projects Student Practice CD	
c.	Use context to determine meanings of synonyms, antonyms, homonyms (e.g., sun/son) and multiple-meaning words (e.g., ring).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 123.3, 123.5, 127 Special Project Reading Mastery, Signature Edition Reading Workbook C: (Lesson.Exercise) 123, 124, 125, 126 Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 123.B, 123.C, 124.C, 124.D, 125.C, 125.D, 126.B, 126.C, 130 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 21.3, 22.3, 37.3, 39.3, 42.3, 51.3, 60.3, 65.3, 90.3, 98.3, 103.3, 109.3, 121.3, 127.3	Reading Mastery, Signature Edition Activities Across the Curriculum: Activity 37	
STANDARD VII: (Comprehension): Students understand, interpret, and analyze narrative and informational grade level text.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VII: <u>100</u> %		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard VII: <u>0</u> %		

OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 7.1: Identify purposes of text.				
a.	Identify purpose for reading.	Lesson Connections: (Lesson.Part.Activity) 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 38.B.1, 57.B.2, 62.B.2, 71.B.2, 72.B.1, 72.B.3, 73.B.1, 73.B.3, 74.B.1, 74.B.2, 76.B.2, 77.B.1, 77.B.3, 78.B.1, 78.B.3, 79.B.1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Identify author's purpose.	Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.C, 108.C, 109.C, 111.C, 112.B, 113.C, 145.C, 115.C Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
Objective 7.2: Apply strategies to comprehend text.				
a.	Relate prior knowledge to make connections to text (e.g., text to text, text to self, text to world).	Lesson Connections: (Lesson.Part.Activity) 81.B.1, 82.B.2, 98.B.3, 99.B.3, 102.B.2,		

		103.B.1, 104.B.1, 106.B.1, 107.B.2, 108.B.1, 109.B.1, 116.B.3, 117.B.1, 118.B.2, 118.B.3, 139.B1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Ask questions about text read aloud and independently.	Lesson Connections: (Lesson.Part.Activity) 13.B.2, 14.B.2, 16.B.1, 17.B.1, 19.B.1, 21.B.1, 22.B.1, 22.B.3, 24.B.2-4, 26.B.1-3, 27.B.1, 27.B.3, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 39.B.1, 39.B.2, 58.B.1, 59.B.1, 61.B.1, 69.B.1, 69.B.2, 76.B.1, 77.B.2, 78.B.2, 79.B.3 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 7, 9, 10, 12, 13, 14, 15, 17, 23, 24, 30 Reading Mastery, Signature Edition Research Projects	
c.	Form mental pictures to aid understanding of text.	Lesson Connections: (Lesson.Part.Activity) 51.B.1, 52.B.1, 53.B.3, 54.B.2, 56.B.2, 57.B.1, 58.B.2, 59.B.2, 67.B.1, 94.B.3, 118.B.1, 1123.B.2, 132.B.2 Reading Mastery, Signature Edition Literature Anthology/Guide: Lessons 2-16		
d.	Make and confirm predictions while reading using title, picture clues, text, and/or prior knowledge.	Lesson Connections: (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.3, 14.B.3, 16.B.2, 17.B.2, 18.B.2, 19.B.2, 21.B.3, 31.B.2, 32.B.2, 33.B.2, 34.B.2, 36.B.3, 37.B.2, 38.B.3, 51.B.1, 52.B.1,		

		53.B.3, 54.B.2, 56.B.1, 56.B.2, 57.B.1, 58.B.2, 59.B.2, 59.B.3 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
e.	Make inferences and draw conclusions from text.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 51.3, 51.4, 51.6, 52.3-5, 53.3-5, 54.3, 54.4, 55.4-6, 56.3-5, 57.3-5, 58.4-6, 59.3, 59.4 Lesson Connections: (Lesson.Part.Activity) 61.B.1, 63.B.1, 69.B.1, 69.B.2, 70.B.1, 79.B.2, 91.B.2, 92.B.2, 93.B.2, 94.B.2, 96.B.2, 97.B.1, 98.B.1, 99.B.1, 104.B.2, 104.B.3, 108.B.2, 115.B.1, 121.B.1, 124.B.2, 124.B.3, 129.B.1, 131.B.1, 133.B.2, 136.B.2, 136.B.3, 138.B.2, 141.B.1, 141.B.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
f.	Identify topic/main idea from text; note details.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.4, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 118.5, 119.3, 119.4		

		Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101-145 Lesson Connections: (Lesson.Part.Activity) 106.B.3, 107.B.1, 111.B.1, 113.B.1, 116.B.1, 116.B.2, 121.B.3, 122.B.1, 122.B.3, 123.B.1, 128.B.1, 137.B.2, 138.B.1, 144.B.1, 144.B3 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
g.	Summarize important ideas/events; summarize supporting details in sequence.	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1.7, 1.8, 2.6-8, 3.5, 3.6, 4.4, 4.5, 5.6, 5.7, 6.4, 7.4, 8.6, 8.7, 9.6, 9.7, 10.3, 11.5, 11.6, 12.5, 13.5, 14.5, 14.6, 15.4, 16.4, 17.3, 18.3, 18.4, 19.3, 19.4, 20.3, 22.5, 23.4, 24.3, 25.2 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 1.E, 2.E, 2.F, 3.F, 4.D, 5.D, 8.E, 9.E, 11.C, 14.D, 18.C, 19.C Lesson Connections: (Lesson.Part.Activity) 13.B.2, 14.B.2, 16.B.1, 17.B.1, 19.B.1,	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 7, 9, 10, 12, 13, 14, 15, 17, 23, 24, 30 Reading Mastery, Signature Edition Research Projects	

		21.B.1, 22.B.1, 22.B.3, 24.B.2-4 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
h.	Monitor and clarify understanding applying fix-up strategies while interacting with text.	Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101-145 Lesson Connections: (Lesson.Part.Activity) 103.B.2, 106.B.3, 107.B.1, 109.B.2, 112.B.3, 114.B.3, 117.B.2, 118.B.1, 121.B.1-3, 122.B.1-3, 123.B.1-3, 129.B.2, 132.B.2, 133.B.1, 133.B.2, 134.B.1, 137.B.1, 137.B.2, 138.B.1, 139.B.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
i.	Compile information from text.	Lesson Connections: (Lesson.Part.Activity) 53.B.1, 53.B.2, 54.B.1, 58.B.1, 59.B.1, 63.B.1, 64.B.1, 69.B.1, 69.B.2, 74.B.2, 79.B.2, 85.B.1, 86.B.1, 86.B.2, 87.B.1, 88.B.1, 88.B.2, 89.B.1, 90.B.1, 93.B.2, 94.B.1, 96.B.2, 97.B.1, 97.B.2, 98.B.2, 99.B.2 Reading Mastery, Signature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 4, 6, 8, 10, 13, 14, 15, 16, 18, 21, 24, 25, 26, 32, 36 Reading Mastery, Signature Edition Research Projects	

		Edition Literature Anthology/Literature Guide: Lessons 2, 3, 4		
Objective 7.3: Recognize and use features of narrative and informational text.				
a.	Identify characters, setting, sequence of events, problem/resolution.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 51.4, 52.4, 53.5, 54.3, 55.5, 56.4, 57.4, 58.5, 59.3, 61.4, 62.5, 63.4, 64.4, 65.4 Lesson Connections: (Lesson.Part.Activity) 26.B.1-3, 27.B.1-3, 28.B.1, 28.B.2, 29.B.1, 29.B.2, 30.B.1, 39.B.1, 39.B.2, 40.B.1, 46.B.1, 49.B.1, 49.B.1, 58.B.1, 59.B.1, 61.B.1, 63.B.1, 69.B.1, 69.B.2, 70.B.1, 79.B.2, 91.B.2, 92.B.2, 93.B.2, 94.B.2, 96.B.2, 97.B.1, 98.B.1, 99.B.1, 104.B.2, 104.B.3, 108.B.2, 115.B.1, 121.B.1, 124.B.2, 124.B.3, 129.B.1, 131.B.1, 133.B.2, 136.B.2, 136.B.3, 138.B.2, 141.B.1, 141.B.2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Identify different genres: fairy tales, poems, realistic fiction, fantasy, fables, folk tales.	Lesson Connections: (Lesson.Part.Activity) 1.B.2, 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 38.B.1, 38.B.2, 57.B.2, 62.B.2, 111.B.1, 113.B.1,		

		116.B.1, 116.B.2, 128.B.1, 28.B.2, 144.B.1-3 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
c.	Identify information from pictures, captions, diagrams, charts, graphs, and table of contents.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 107.4, 107.5, 111.4, 113.3-5, 116.3, 128.3, 129.3, 131.4, 132.3, 132.4, 135.3 Reading Mastery, Signature Edition Reading Textbook 3: Lessons 101.C, 102.C, 103.C, 105.C, 106.C, 107.B-D, 108.D, 109.D, 110, 111.B, 112.C, 113.B, 113.D, 114.D, 115.D, 116.C, 117.C, 118.B, 118.C, 119.D, 120 Reading Mastery, Signature Edition Reading Workbook C: (Lesson.Exercise) 101, 104, 105, 106, 107, 111, 116, 118, 121, 128, 129, 132, 133, 134, 135 Lesson Connections: (Lesson.Part.Activity) 38.B.1, 116.B.1, 116.B.2, 128.B.1, 128.B.2	Mastery, Signature Edition Activities Across the Curriculum: Activities 10, 13, 15, 16, 18, 24, 32 Reading Mastery, Signature Edition Research Projects	
d.	Identify different structures in texts (e.g., compare/contrast, cause/effect).	Reading Mastery, Signature Edition Reading Textbook 1: Lessons 1-50 Reading Mastery, Signature Edition Reading Textbook 2: Lessons 51-100 Reading Mastery, Signature Edition Reading Textbook 3:		

		Lessons 101-145 Lesson Connections: (Lesson.Part.Activity) 81.B.2, 82.B.1, 83.B.2, 84.B.1, 92.B.3, 93.B.1, 97.B.3, 106.B.3, 107.B.1, 111.B.1, 113.B.1, 116.B.1, 116.B.2, 121.B.3, 122.B.1, 122.B.3, 123.B.1, 128.B.1, 137.B.2, 138.B.1, 144.B.1, 144.B3 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
e.	Locate facts from a variety of informational texts (e.g. newspapers, magazines, books, other resources).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.3, 106.2, 107.5, 108.4, 109.4, 111.3, 112.3, 113.5, 114.3, 115.5, 116.4, 117.3, 118.5, 119.4, 121.4, 122.4, 123.4, 124.4, 125.4	Reading Mastery Signature Edition, Research Projects	
STANDARD VIII: (Writing): Students write daily to communicate effectively for a variety of purposes and audiences.				
Percentage of coverage in the <i>student and teacher edition</i> for Standard VIII: <u>100 %</u>		Percentage of coverage not in student or teacher edition, but covered in the <i>ancillary material</i> for Standard 8: <u>0%</u>		
OBJECTIVES & INDICATORS		Coverage in <i>Student Edition (SE) and Teacher Edition (TE)</i> (pg #'s, etc.)	Coverage in <i>Ancillary Material</i> (titles, pg #'s, etc.)	<i>Not covered in TE, SE or ancillaries</i> ✓
Objective 8.1: Prepare to write by gathering and organizing information				

and ideas (pre-writing).				
a.	Generate ideas for writing by reading, discussing literature and informational text, and reflecting on personal experiences.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery, Signature Edition Research Projects	
b.	Select topics from generated ideas.	Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1 Literature Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery, Signature Edition Research Projects	
c.	Identify audience, purpose, and form for writing.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 35 Special Project Reading Mastery, Signature Edition Reading Textbook A: (Lesson.Exercise) 35 Special Project	Reading Mastery, Signature Edition Research Projects	
d.	Use simple graphic organizers to organize information.	Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1,	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery,	

		105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Literature Anthology/Literature Anthology: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Signature Edition Research Projects	
Objective 8.2: Compose a written draft.				
a.	Draft ideas on paper in an organized manner utilizing words and sentences (e.g., beginning, middle, end; main idea; details).	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 11.3, 12.4, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.5, 24.1 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 1.C, 2.A, 3.D, 4.A, 5.A, 6.A, 7.B, 8.A, 9.A, 10.A, 11.B, 12.C, 13.C, 14.A, 15.C, 16.A, 17.A, 18.A, 19.A, 20.A, 21.A, 22.A, 23.B, 24.A Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery, Signature Edition Research Projects	
b.	Use voice in writing (e.g., express feelings, opinions).	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Mastery, Signature Edition Reading Textbook C:	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery,	

		(Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Signature Edition Research Projects	
c.	Select appropriate words to convey meaning.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 84.6, 85.1, 86.5, 86.6, 87.6, 87.7, 88.5, 88.6, 89.6, 89.7, 90.6, 91.5, 91.7, 92.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.7, 104.6, 106.6, 107.6, 108.6, 109.6, 110.6, 110.7 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 84.E, 85.A, 86.D, 86.E, 87.E, 87.F, 88.D, 88.E, 89.E, 89.F, 90.E, 91.D, 91.F, 92.D, 92.F, 93.F, 94.F, 96.F, 101.D, 102.E, 103.F, 104.E, 106.E, 107.E, 108.E, 109.E, 110.E, 110.F Literature Reading Mastery, Signature Edition Anthology/Literature Guide: Lessons 2-16	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery, Signature Edition Research Projects	
Objective 8.3: Revise by elaborating and clarifying a written draft.				
a.	Revise draft to add details, strengthen word choice, and reorder content.	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 34.3, 40.2, 46.5, 51.2, 52.1, 53.2, 63.1	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities	

		Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 34.B, 40.C, 46.C, 51.B, 52.A, 53.B, 63.A Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16	1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery, Signature Edition Research Projects	
b.	Enhance fluency by using complete sentences.	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 11.3, 12.4, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.5, 24..E Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 2.A, 3.D, 4.A, 5.A, 6.A, 7.B, 8.A, 9.A, 10.A, 11.B, 12.C, 13.C, 14.A, 15.C, 16.A, 17.A, 18.A, 19.A, 20.A, 21.A, 22.A, 23.B, 24.A Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 37, 38	
c.	Revise writing, considering the suggestions of others.	Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project Reading Mastery, Signature Edition Reading Textbook B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project Reading Mastery, Signature Edition Literature	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34 Reading Mastery, Signature Edition Research Projects	

		Anthology/Literature Guide: Lessons 2-16		
Objective 8.4 Edit written draft for conventions.				
a.	Edit writing for capitals in names, first word of a sentence, and the pronoun “I”, correct punctuation of sentence endings, greetings and closings of letters, dates, and contractions.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 84.6, 85.1, 86.5, 86.6, 87.6, 87.7, 88.5, 88.6, 89.6, 89.7, 90.6, 91.5, 91.7, 92.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.7, 104.6, 106.6, 107.6, 108.6, 109.6, 110.6, 110.7 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 84.E, 85.A, 86.D, 86.E, 87.E, 87.F, 88.D, 88.E, 89.E, 89.F, 90.E, 91.D, 91.F, 92.D, 92.F, 93.F, 94.F, 96.F, 101.D, 102.E, 103.F, 104.E, 106.E, 107.E, 108.E, 109.E, 110.E, 110.F Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 7, 19, 22, 23, 27, 28, 31, 33, 34	
b.	Edit for spelling of grade level-appropriate words.	Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 127 Special Project, 143 Special Project, 144 Special Project, 145 Special	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 38 Reading Mastery,	

		Project 1, 145 Special Project 2 Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.2, 70.2, 109.4, 110.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 69.A, 70.A, 109.C, 110.C Lesson Connections: (Lesson.Part.Activity) 50.B.1, 55.B.1, 60.B.1, 65.B.1, 75.B.1, 90.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145	Signature Edition Research Projects	
c.	Edit for standard grammar (e.g., subject-verb agreement).	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 69.6, 70.6, 71.6, 72.5, 73.7, 74.5, 75.2, 76.7, 77.7, 78.7, 79.7, 80.6, 81.7, 82.4, 82.7, 83.6, 84.6, 85.2 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 69.E, 70.E, 71.E, 72.D, 73.E, 74.D, 75.A, 76.F, 77.F, 78.F, 79.F, 80.E, 81.F, 82.C, 82.F, 83.E, 84.E, 85.A Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 103.B, 105.A, 106.B, 107.B, 108.B, 109.A,	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 5, 37, 38	

		110.A		
d.	Edit for appropriate formatting features (e.g., margins, indentations, titles).	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 23 Special Project, 35 Special Project Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 122 Special Project, 127 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1, 145 Special Project 2 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 23, 31, 33, 34	
Objective 8.5: Use fluent and legible handwriting to communicate.				
a.	Write demonstrating mastery of all upper- and lower-case manuscript letters and numerals using proper form, proportions, and spacing.	Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 1.C, 2.A, 3.D, 4.A, 5.A, 6.A, 7.B, 8.A, 9.A, 10.A, 11.B, 12.C, 13.C, 14.A, 15.C, 16.A, 17.A, 18.A, 19.A, 20.A Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1,	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

		50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1- 145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2-16		
b.	Increase fluency in forming manuscript letters and numerals.	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 1.6, 2.1, 3.4, 4.1, 5.1, 6.2, 7.3, 8.2, 9.2, 10.1, 11.3, 12.4, 13.4, 14.1, 15.3, 16.1, 17.1, 18.1, 19.1, 20.1, 21.1, 22.1, 23.5, 24.1, 26.1, 27.5, 28.1, 28.3, 30.1 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 1.C, 2.A, 3.D, 4.A, 5.A, 6.A, 7.B, 8.A, 9.A, 10.A, 11.B, 12.C, 13.C, 14.A, 15.C, 16.A, 17.A, 18.A, 19.A, 20.A, 21.A, 22.A, 23.B, 24.A, 26.A, 27.D, 28.A, 28.D, 30.A Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1,	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

		105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145		
c.	Produce legible documents with manuscript handwriting.	Reading Mastery, Signature Edition Language Presentation Book B: (Lesson.Exercise) 84.6, 85.1, 86.5, 86.6, 87.6, 87.7, 88.5, 88.6, 89.6, 89.7, 90.6, 91.5, 91.7, 92.5, 92.7, 93.7, 94.7, 96.6, 101.5, 102.6, 103.7, 104.6, 106.6, 107.6, 108.6, 109.6, 110.6, 110.7 Reading Mastery, Signature Edition Language Textbook: (Lesson.Exercise) 84.E, 85.A, 86.D, 86.E, 87.E, 87.F, 88.D, 88.E, 89.E, 89.F, 90.E, 91.D, 91.F, 92.D, 92.F, 93.F, 94.F, 96.F, 101.D, 102.E, 103.F, 104.E, 106.E, 107.E, 108.E, 109.E, 110.E, 110.F Lesson Connections: (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1 Reading Mastery, Signature Edition Spelling Teacher Presentation Book: Lessons 1-145 Reading Mastery, Signature Edition Literature Anthology/Literature Guide:	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1-39	

		Lessons 2-16		
Objective 8.6: Write in different modes and genres.				
a.	Produce personal writing (e.g., journals, friendly notes and letters, personal experiences, family stories, literature responses).	Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 5, 6, 7, 9, 10, 11, 13, 15	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 1, 3, 7, 9, 12, 19, 23, 31, 33, 34	
b.	Produce traditional and imaginative stories, narrative and formula poetry as an individual/shared writing activity.	Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 27.D, 28.D, 59.B, 99.E, 100.E Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 2, 3, 9.1, 10.1, 11, 13	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 19, 31, 34	
c.	Produce informational text (e.g., ABC books, how-to books, observations).	Reading Mastery, Signature Edition Reading Textbook B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project , 145 Special Project 1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lessons 3, 4.2, 6, 10.2	Reading Mastery, Signature Edition Activities Across the Curriculum: Activities 3, 7, 12, 20, 27, 28 Reading Mastery, Signature Edition Research Projects	
d.	Produce writing to persuade (e.g., express opinions).	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 64.4	Reading Mastery, Signature Edition Activities Across the	

		Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 64.C Lesson Connections: (Lesson.Part.Activity) 120.B.1 Reading Mastery, Signature Edition Literature Anthology/Literature Guide: Lesson 5	Curriculum: Activity 1	
e.	Produce functional texts (e.g., lists, labels, signs).	Reading Mastery, Signature Edition Language Presentation Book A: (Lesson.Exercise) 17.4, 18.4, 23.5, 53.1, 55.1, 64.4, 65.4 Reading Mastery, Signature Edition Language Workbook: (Lesson.Exercise) 17.D, 18.C, 23.E, 53.A, 54.A, 55.A, 64.C, 65.C		
f.	Share writing with others using illustrations, graphs, and/or charts to add meaning.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 23 Special Project, 35 Special Project Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 61 Special Project, 63 Special Project 2, 78 Special Project, 81 Special Project Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 127 Special Project, 143 Special Project, 144 Special Project, 145 Special Project Reading Mastery, Signature	Reading Mastery, Signature Edition Research Projects	

		Edition Reading Textbook B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1		
g.	Publish 4-6 individual products.	Reading Mastery, Signature Edition Reading Presentation Book A: (Lesson.Exercise) 23 Special Project, 35 Special Project Reading Mastery, Signature Edition Reading Presentation Book B: (Lesson.Exercise) 61 Special Project, 63 Special Project 2, 78 Special Project, 81 Special Project Reading Mastery, Signature Edition Reading Presentation Book C: (Lesson.Exercise) 106 Special Project, 122 Special Project, 127 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 Reading Mastery, Signature Edition Reading Textbook B: (Lesson.Exercise) 78 Special Project, 81 Special Project Reading Mastery, Signature Edition Reading Textbook C: (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1	Reading Mastery, Signature Edition Research Projects	

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